

NORTH HALIFAX ACADEMY (working title)

IN CALDERDALE MBC

EXPRESSION OF INTEREST FOR AN ACADEMY

Section 1: Executive Summary

This is a proposal for an Academy in North Halifax. The lead sponsor is the Diocese of Wakefield. The Church of England regards a commitment to the provision of education within a Christian context for young people of all faiths and none as integral to its service of local communities.

This project brings together a powerful, successful and innovative set of sponsors with the common vision to develop and deliver the highest quality Academy, within a clear Christian ethos, for the whole community, in an area of North Halifax that suffers from high levels of deprivation and traditional low levels of educational achievement.

Lead sponsor	Church of England Diocese of Wakefield
Co-Sponsors	The University of Huddersfield, Calderdale College and Calderdale Metropolitan Borough Council.

The Academy will be a 1,500 place school, with 1200 11-16 (8 FE) and 300 16-18 places. It will replace Holy Trinity Church of England Senior School.

Holy Trinity Church of England Senior School is a 6 FE 11-18 school; currently with 1022 pupils (893 pupils aged 11-16 and 129 pupils aged 16-18) on roll. The school is a popular and improving school and in 2007 66% of pupils achieved 5A*-C grades at GCSE with 57% including English and maths.

There are three other schools, in addition to Holy Trinity Senior School, in the local area - North Halifax Grammar School, which is a selective school, St. Catherine's Catholic High School, and The Ridings, a community comprehensive school. The Ridings will close at the end of the 2008/9 academic year.

Currently 35% of pupils from the local community, which is an area of significant deprivation, travel to schools outside the area because there are insufficient open access places available in good schools. The proposed North Halifax Academy will significantly increase the number of available, high quality, secondary places for local children and will also provide access to a wide range of additional learning, leisure, and support services for local families and the wider local community.

The Academy's admissions policy will be all embracing and all-inclusive admitting pupils of all faiths and no faith.

The planned Academy will facilitate new curriculum development and significant departures from a traditional school model. The sponsors together will be a powerful source of inspiration and drive to raise aspirations and address issues of self esteem.

The distinctive character of the Academy will be secured through a number of features, prominent among them:-

- a holistic approach to meeting the educational, social, health and support needs of young people and their families;
- a curriculum identity which encourages participation and high aspiration;
- an appeal to adults as a local centre for personal and social development, and opportunity for community activity in both day and evening;
- a key stage in the development of a learning continuum from early childhood to higher education, through carefully constructed transition activity;
- the role of 'broker' to mobilise access, through partnerships, to the most appropriate individual learning and skills experiences to satisfy personal aspiration;
- through appropriate partnerships with providers from the primary, further and higher education sectors, a continuity and progression in learning and skills development which will meet the social and economic requirements and ambitions of individuals and employers;
- the best traditions of lifelong learning, suited to the needs of the neighbourhoods served by the school.

The Academy will specialise in Science, with a particular focus on health/medical sciences and technologies, and in Business and Enterprise.

Both specialisms have been chosen in line with opportunities and developments in the local and regional economy. Through its Science specialism the Academy will develop, particularly through working with its College and University sponsors, a rich repertoire of teaching and learning strategies, including the imaginative use of ICT and involvement in local and national developments in the subject. Using the expertise and networks of the College and University, and other partners and organisations, the Academy will work with scientific and related industries, to establish high status vocational courses and work-related opportunities in Science and related industries.

A particular feature of the Academy's Business and Enterprise specialism will be its partnership with the Halifax Bank of Scotland (HBOS) to develop

opportunities for enhanced work experience and work based learning and mentoring, and opportunities for partnership working in all aspects of curriculum design and delivery with Huddersfield University's Business and Management Studies, Law, Accountancy and Marketing departments.

The Academy will seek to develop the very best teaching and learning strategies in order to accelerate students' progress and ensure that they make the greatest possible learning gains and achieve their full potential. Every student will have an individual learning plan, a differentiated and flexible timetable, and will be supported through mentoring, coaching and through regular progress tracking.

In Key Stage 3 the Academy will integrate learning styles developed in the primary school through a strong programme of transition activity which will include primary base and class teaching in year 7, strong curricular links, swapping staff across phases, common pastoral systems, shared data and robust transfer activity from early in Key Stage 2 particularly making use of the University's expertise in education and pedagogy.

Young people will have an enhanced access to work-based learning provision through the work of Calderdale College and the skills centres that it has developed. The Academy will develop a wide range of vocational and academic programmes particularly related to the specialisms and in partnership with work-based learning providers, Calderdale Health and Primary Care Trusts, and local businesses. This will be enhanced by the commitment of the College, HBOS and Huddersfield University to develop clear pathways for all students.

The Sponsors are fully committed to playing a full role in Calderdale's Children's Trust, building on the priorities of the Calderdale's Children and Young People's Plan and co-operating with other partners to maximise the life chances of young people in the wider community, supporting the Council's vision for children: 'Everyone different, everyone matters', engaging fully in the Council's strategy for extended schools and playing its full part in Calderdale's inclusion, SEN and Access policies.

The name of the Academy will be decided during feasibility. The Academy will be built on the site of the predecessor school.

1.2 Key statistics

1. Predecessor School – Holy Trinity Senior School - Educational Attainment						
	GCSE 5 A*-C 2004	GCSE 5 A*-C 2005	GCSE 5 A*-C 2006	GCSE 5 A*-C 2007	GCSE 2006 (inc English + Maths)	GCSE 2007 (inc English + Maths)
National Average	53.7%	56.3%	58.5%	61%	45.3%	46%
LA Average	53%	55%	58%	59%	44%	46%
School	55%	47%	54%	66%	47%	57%

2. Predecessor School – Holy Trinity Senior School - Deprivation			
	Pupils drawn from the bottom % of the most deprived wards in the country	School situated in the bottom % of the most deprived wards in the country	% pupils eligible for Free School Meals (FSM)
National Average	-	-	13.6%
LA Average	-	-	13.3%
School	1159/ 3396 34%	50-60 %	7.4%

Figures - October 2007

3. Predecessor School – Holy Trinity Senior School - Basic Characteristics						
	Pupils on Roll (3-11)	Pupils on Roll (11-16)	Pupils on Roll (16-19)	School Capacity	% pupils with statement of SEN	% pupils with EAL
National Average	-	-	-	-	2.2%	9.5%
LA Average	-	-	-	-	2.5%	1.2%
School	-	893	129	1017	2.3%	6.6%

Figures – October 2007

4. Proposed Academy – Basic Characteristics					
	Planned number of pupils (3-11)	Planned number of pupils (11-16)	Planned number of pupils (16-19)	Planned maximum number	Specialism(s) Science and Business and Enterprise
Academy	-	1200	300	1500	
	Opening Date	New Build Date	Building Route	Faith Designation	Sponsor(s)
Academy	2010	2012	PfS	Church of England	Diocese of Wakefield (Lead) + University of Huddersfield, Calderdale College, and Calderdale MBC as co-sponsors

Section 2: The Predecessor School (s)

2.1 Will the Academy replace a school (Or schools)?	Yes	X
	No	

If Yes, go to Section 2.2. If No, go to Section 3.1

2.2 Basic Characteristics

School Name: Holy Trinity CE (VA) Senior School
School Address: Holmfield, Halifax HX2 9TD
Local Authority: Calderdale MBC

Type of Establishment (Please mark one with an x)	
Community School	
Foundation School	
Voluntary Aided (VA) School	X
Voluntary (VC) School	
City Technology College	
Independent	
Other	
If other please specify:	

Gender and age range (Please mark one with an x)	
Co-Educational	X
Single Sex Boys	
Single Sex Girls	
Age range - 11-18	X

Is this a designated Faith School? (Please mark one with an x)	
Yes with faith admissions (Faith: Church of England)	X
No, with faith admissions (Faith:)	
No	
Specialism(s) (if applicable): Business and Enterprise	

2.3 School Population

Admissions Number	180
Current number of pupils on roll as at: 6 February 2008	Yr 7: 180 Yr 8: 183 Yr 9: 180 Yr 10: 179 Yr 11: 179
Number of Year 7 pupils admitted in:	September 2004: 180 September 2005: 180 September 2006: 180 September 2007: 180
Number of Year 12-13 students at the school in:	September 2004: 119 September 2005: 108 September 2006: 121 September 2007: 129
Percentage of pupil population who joined or left the school other than at the start or finish of the academic year in:	2004: 2005: 2006: 2007:

2.4 Admissions

A copy of the current Admissions Policy is attached.	Mark if agree	X
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2.5 Leadership

Name of Head teacher: Mr Paul Triner
Head teacher has been in post for: 2 Year(s) Months

2.6 School Improvement

Intervention status (Please mark one with an x)	
None	X
Special Measures	
School Improvement Notice	
Interim executive Board	
Serious Weakness	
Causing Concern	
Please provide details:	

Does the predecessor school receive any external support and/or is in receipt of a tailored external support package?	Yes	
	No	X
If yes, please provide details:		

Please provide details of the school's involvement in any local collaborative arrangements, such as Excellence in Cities:

Calderdale MBC has established a collaborative across its 16 high schools, FE College, and work based learning providers called Campus Calderdale. Within this umbrella collaborative the area is split into 3 campuses. Holy Trinity Senior School is a member of one of these: the Central Campus of 5 schools (The Crossley Heath Grammar School, North Halifax Grammar School, St Catherine's Catholic High School and The Ridings School) with Calderdale College.

There are partially aligned timetables and the campus has made an application through the gateway to deliver a Specialist Diploma in ICT from September 2009. Campus Calderdale has a work schedule to ensure young people have entitlement to the full range of Diplomas within the prescribed timescale.

Campus Calderdale has a number of strands of work including shared approaches to ICT development, a common VLE platform, common marketing and recruitment policy, common aspects to induction for post 16 students, shared data analysis, a developing approach to collaborative self-evaluation and cross institution quality assurance.

In addition, Holy Trinity Senior School is a member of the North Halifax Federation of schools. This is a loose federation of 5 High Schools and 8 primary schools which serve the North Halifax area. The federation is funded by the Halifax Excellence Cluster and has developed a range of common policies on issues linked primarily to KS2 -3 transition.

2.7 Finance

Does the predecessor school currently have a budget deficit?*	Yes	
	No	X
If yes, please provide details:		

Does the predecessor school currently have an in year deficit?	Yes	
	No	X
If yes, please provide details of the LA's plan to reduce the deficit:		

Section 3: The Proposed Academy

3.1 Academy Population

Gender (Mark one with an x)	
Co-Educational	X
Single Sex Boys	
Single Sex Girls	

Forms of Entry:	8
Admissions Number:	240
Nursery (age 3-5):	0
Years 7-11 (age 11-16)	1200
Years 12-13 (age 16-19):	300

Please provide a detailed justification for the size of the proposed Academy:*

North Halifax is currently served by four high schools which are based in the area. A selective 11-18 grammar school (North Halifax Grammar School), two 11-18 Voluntary Aided faith non-selective comprehensive schools (St Catherine's Catholic High School and **Holy Trinity Church of England Senior School**) and an 11-18 community school (The Ridings School).

The Ridings School had been placed in special measures for a second time. It was not popular with local residents and had a sharply falling roll. A decision to close The Ridings School has therefore been taken and the school will close at the end of the 2008-09 academic year.

This leaves three schools within the North Halifax area. Historically, few pupils (4%) resident within the area have obtained places at North Halifax Grammar School. It is expected that this pattern will continue and that North Halifax Grammar School will maintain its current level of provision.

For the last 5 years, the percentage of local children attending the 3 non-selective local schools has ranged between 22% to 28% for Holy Trinity CE (VA) Secondary School, 22% to 29% for St. Catherine's Catholic High School and 10% to 20% for The Ridings School.

35% of local pupils travel to schools outside the local area and this currently equates to over 700 pupils (11-18).

Consultation with the Roman Catholic Diocese of Leeds indicates that St Catherine's will continue to provide secondary education to Catholic children in the Calderdale area and will remain at its current size.

The school is currently full and most pupils who attend the school live in North

Halifax. The Diocese of Leeds acknowledges that the number of children who are admitted to the school on faith admissions criteria has declined significantly in the past few years. However, the Diocese has indicated that it wishes to continue to offer provision as a Voluntary Aided Catholic school.

Holy Trinity Senior School, the predecessor school, admits children from across North Halifax with some admissions of children with a preference for a faith based education from across Calderdale. Holy Trinity Senior School is currently oversubscribed and many children within North Halifax who wish to attend the school are unable to do so due to the admissions criteria which favour those with a faith connection.

For each of the next 7 years, there will be between 350 and 400 primary age pupils living in North Halifax. St Catherine's Catholic High School has an admission number of 154. Approximately 46% of St Catherine's pupil population are known to be Catholic. We are assuming that St Catherine's will remain on its current site, with its existing admission arrangements and that 75% of its pupils come from North Halifax as currently happens. We are also assuming that North Halifax Grammar School will continue to attract 4% of its pupils from North Halifax.

Pupil projections, which take account of these assumptions, indicate that there is demand for a 1,200 place Academy, with an additional 300 place sixth form provision, without creating any surplus provision in the area. This is an increase of 2 forms of entry for 11-16 over the current Holy Trinity admissions number and an increase of around 170 16-18 places. An Academy that was any larger than this would be likely to attract pupils from neighbouring local authority areas. The proposed increase in post-16 provision takes account of the fact that a significant proportion of Calderdale's population of young people not in education, employment or training (NEET) live in this area. A key purpose of the Academy's 14-19 curriculum and its active participation in Campus Calderdale, the Authority's 14-19 collaborative, will be to develop learning pathways that will increase post-16 participation and enable more young people to achieve greater success at 19.

A key purpose for developing an Academy to replace Holy Trinity Senior School is to enable significantly more children who live in North Halifax and who currently attend schools outside the area to be able to attend a good local school. It is therefore reasonable to assume that, once the Academy is open, many of those families who currently send their children to schools that are not in North Halifax, will prefer for their children to attend the local school. It is anticipated that a new Academy by providing a quality, modern learning facility will be a popular preference and will attract many pupils who might otherwise travel outside the locality.

The Academy and St Catherine's will together provide a maximum of 394 places per year, with a small number of pupils (based on past admissions) being admitted to the grammar school. This matches well with projected local demand for places.

All-age Academies*

If the Academy proposes to cater for primary pupils, please provide a reasoned argument for an all age Academy: N/A

If the Academy proposes to cater for nursery pupils (age 3-5), please provide details of how this will fit with the Local Authority strategic plan for nursery education:

Does the Local Authority confirm it will fund the capital costs of the primary and/or nursery element for the all-age Academy	Mark if agree	
	N/A	X

3.3 Opening Dates*

September 2010	in existing buildings
September 2012 tbc/ subject to funding availability	in new/refurbished buildings

3.4 Specialism(s) *

The Academy will specialise in:
Science (particularly health sciences) and Business and Enterprise

3.5 Admissions*

Please confirm that the Academy's admissions policy will comply with admissions law, the School Admissions Code of Practice and the School Admission Appeals Code of Practice as they apply to maintained schools.

Mark if agree **X**

Please confirm that the Academy will have regard to and have an independent appeal panel which acts in accordance with the Secretary of State's guidance on exclusions.

Mark if agree **X**

Please confirm that the admissions policy will ensure that the Academy meets the statutory requirements (i.e. "provides education for pupils of different abilities who are wholly or mainly drawn from the area in which the school is situated").

Mark if agree **X**

The Academy will take up its place on the local Admissions Forum.

Mark if agree **X**

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If oversubscribed will the Academy select up to 10% of its pupils by aptitude for the specialism?*	Yes	
	No	X

If yes, please provide details of how the sponsor will develop a selection mechanism that is not dependent on ability:
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Please provide any further details known about the proposed over subscription criteria and admissions policy. In particular, how the policy will lead to a balanced intake and whether “banding” will be considered*:

The Sponsors’ views are that the Academy should be both distinctively Christian and inclusive in character, serving the local community.

The Academy will welcome all students including those of the Christian faith, those of other faiths, and those of no faith.

Each individual’s life stance will be respected and supported.

As the current admissions authority, the governing body of Holy Trinity Senior School has reviewed the school’s admissions oversubscription criteria and is consulting on proposed changes. If these are accepted, as is likely, the revised criteria will come into effect from September 2009. The governing body is proposing that the revised criteria, in order of priority, should be:

- children with Special Educational Needs
- Looked After Children
- children who live in the local community (to be defined by the postcodes of the area in which the school is located)
- children of families who attend a Church of England church
- children of families who attend other Christian churches

The early introduction of these revised admissions criteria, which are supported by the Diocese of Wakefield, should enable more children who live close to Holy Trinity to attend without the requirement to fulfil a test of faith. However, since most of the children who have gained a place at Holy Trinity School under the current admissions criteria already live locally, it is likely that these revised criteria will continue to attract families who wish their children to attend a school that is founded on the Christian ethos.

The local community that the Academy will serve covers the wards of Illingworth, Mixenden and Ovenden in North Halifax. This includes localities of very significant deprivation, which, at Super Output Area level, include communities in the top 10% of disadvantage nationally. These are localities of high unemployment and low aspiration, where some children and young

people are very vulnerable and at risk of social exclusion. Since there are two grammar schools in the Authority, one of which would be adjacent to the site where the Academy will be built, fair banding would not be suitable for the Academy. However, we expect that the catchment area defined for the Academy will lead to a balanced intake as a result of local diversity.

If these revised admissions criteria are accepted, the sponsors will use the revised criteria as the starting point for discussion to ensure that the Academy's admissions policy fulfils the sponsors' vision for the Academy to be all embracing and all-inclusive, admitting pupils of all faiths and no faith.

The Sponsors expect that all applicants will be in sympathy with and supportive of the Academy's Christian ethos.

3.6 Special Educational Needs (SEN)*

Please confirm that the proposed Academy's SEN policy will meet the requirements of the SEN Code of Practice.	
Mark if agree	X

Please provide details of the proposed Academy's provision for pupils with SEN including any specific SEN Units:	
The sponsors would welcome the opportunity to encompass a specialist resourced unit for SEN and will explore this with Calderdale MBC during the feasibility phase.	

If proposing to include an SEN Unit please confirm that it will form part of the Local-Authority wide provision for SEN and that the Local Authority will bear all costs (capital and revenue) of this provision.	N/A	
To be discussed during feasibility. If agreed the local authority will bear all costs.		
Mark if agree		

3.7 The National Curriculum

Please confirm that the new Academy will follow the National Curriculum in English, Maths, Science and ICT.	
Mark if agree	x

3.8 Vision*

Context:

Calderdale MBC is situated in West Yorkshire. It is one of the smallest metropolitan districts in terms of population size, c. 190,000. Calderdale's proximity to the buoyant Leeds and Manchester economies mean that the local economy is experiencing a transition away from a traditional employment

base and a move towards advanced manufacturing, creative and digital industries, health and financial sectors, and an increasing visitor economy.

Calderdale's population is expected to increase by 25,000 over the next twenty years. The largest town, Halifax, accounts for almost half the population. The minority ethnic population, principally of Pakistani/ Kashmiri origin, accounts for 7% of the population and live mainly in one area of Halifax where they comprise half the resident population.

Halifax, together with its suburb communities, continues to face many challenges, especially high levels of deprivation characterised by high levels of unemployment, low levels of car ownership, and high levels of adults with no qualifications. There are high levels of obesity, teenage pregnancy and substance misuse. Crime levels are amongst the highest in West Yorkshire, and there is a higher than average proportion of social housing and overcrowding. 31% of residents have health problems, and almost 60% of rented dwellings have occupiers in receipt of housing benefit.

The Holy Trinity Senior School is situated in Illingworth and Mixenden ward in North Halifax and draws its pupils from the bottom 34% most deprived wards in the country.

The Sponsors

The lead-sponsor is The Diocese of Wakefield. The Church of England is known for its existing contribution towards the ethos and excellence in learning in a large number of schools across the country and has a strong commitment to opening up opportunities and strengthening community.

Led by the Diocese of Wakefield four sponsors (Huddersfield University, Calderdale College and Calderdale Metropolitan Borough Council) with impressive track records of organisational development in learning bring their joint strengths together to address the key issues facing the children and young people in the North Halifax communities. This potential will create a showcase facility to meet the needs of these young people and their families both within this neighbourhood and further afield. The planned Academy will facilitate new curriculum development and significant departures from a traditional school model. These sponsors together will be a powerful source of inspiration and drive to raise aspirations and address issues of self esteem.

Vision

This Academy aims to provide world class educational provision for an area of north Halifax that suffers from high levels of deprivation and traditional low levels of educational achievement.

The vision of the sponsors is to provide an Academy which purposefully serves the needs of the whole North Halifax community within a clear Christian ethos. The Christian ethos will be reflected in the mission of the Academy demonstrated in the cultivation of respect for human dignity and creativity, and by a substantial programme of investment in pastoral pupil care. The centrality of spirituality in the broadest sense will be demonstrated in the following way:

- Through an idea of a designated 'sacred space'. This sacred space will celebrate human endeavour and achievement at the highest levels; it will be a focal point for all key meetings including governing body meetings and SLT meetings. It will be integrated within the Academy building as a place for quiet reflection and built into the curriculum as a time for contemplation and reflection. As a place of regular formal and informal worship this 'sacred space' will indicate to all that human beings are much more than the sum of their abilities, skills or activities.
- Through a pastoral system that celebrates the unique Christian perception of the nature of young people, staff, and parents and encourages their growth and development in spiritual, moral and physical terms.
- Through a behavioural system that is based on Christian forgiveness and responsibility and which encourages ethical and emotional growth and development in children, young people, staff and parents.
- Through a curriculum that encourages and rewards aspirations and diligence in equal measure in order that children and young people can reach out for goals and make positive contribution to their community.
- Through fostering reciprocal links with the local Christian communities and churches in order to equip them for adult life in a world where faith and belief are highly significant.
- A pro-active approach to addressing family crises and challenges in order to understand the impact on children's learning, wellbeing and achievement.

The admissions policy of the Academy will not be based on religious tests, but will be embracing and all-inclusive.

Specialism

The Academy will specialise in Science, with a particular focus on health/medical sciences and technologies, and in Business and Enterprise.

Both specialisms have been chosen in line with opportunities and developments in the local and regional economy. Health related employment is the second largest sector and knowledge based industries are an increasingly significant contribution to local employment. There is a strategic fit with other specialisms across the borough, and in particular the choice of Science with a health focus will complement the Science specialism of the neighbouring North Halifax Grammar School with the intention of both schools, in partnership with Calderdale College and Huddersfield University, providing a wide range of academic and vocational 14-19 pathways in the sciences. The choice of Business and Enterprise as a specialism will build on and enhance the expertise developed by the predecessor school in this area.

Science

The Health Sciences specialism connects with work being undertaken with the University and the College. The University has specialist Level 4 provision in Nursing, Midwifery, Podiatry and Physiotherapy, as well as postgraduate work. It also teaches Foundation Degree and Degree level work in Health Training and Sport. The University will support and advise the Academy on curriculum issues in these areas and will provide extensive opportunities for students and staff to visit the University, use its laboratories, work with specialist staff, develop activities and materials, and provide role models to excite and stimulate students to consider further and higher education and career opportunities in the Sciences.

The Academy will:

- Create a visible scientific ethos that is understood clearly by students, parents and the community which inspires and motivates
- Develop a scientifically rich curriculum that pervades all aspects of Academy life and work with the wider community
- Address and embrace ethical, social, cultural and moral issues related to the science curriculum - particularly in health sciences/medical technologies
- Play an active part in local and national developments, initiatives and competitions to enrich provision in science for the Academy's own students and partner schools
- Develop a rich repertoire - particularly through working with its College and University sponsors – of teaching and learning strategies, including through the imaginative use of ICT and involvement in local and national developments in the subject
- Using the expertise and networks of the College and University, and other partners and organisations - work with scientific and related industries to establish high status vocational courses and work-related opportunities, so that all students have access to appropriate pathways.

Business and Enterprise

The local largest business, and largest employer, Halifax Bank of Scotland (HBOS) is keen to support the Academy as a partner providing expertise and additional resources to enhance the provision of learning. Sponsors will work with HBOS to develop opportunities for enhanced work experience, mentors, other forms of work based learning, support with governance and direct investment into the trust foundation of the Academy. The University has strength in the areas of Business and Enterprise, particularly in such subjects as Business and Management Studies, Law, Accountancy and Marketing.

The Academy, building on the experience and expertise of the predecessor school, will further develop:

- Strong curriculum business links and teaching strengths in business education, financial capability, work-related learning and enterprise related vocational programmes - particularly utilising the expertise of its University and College sponsors.
- Enhance economic and business understanding and enterprise culture including an understanding of the ethical dimension of business through the curriculum - and particularly through the encouragement and development of a number of Academy/student operated businesses
- Invest in and support the development of leadership skills of all of the Academy's staff particularly through innovative ways of deploying staff - utilising the resources of all sponsors and partners.

The College, University and HBOS will support the development of the Academy as a centre of academic and vocational excellence capable of acting as an innovation hub for other local schools. Work-based learning will be a key feature, including young apprenticeships, full apprenticeships and progression to foundation and full degree level programmes.

The Academy, through its two specialisms will promote the development of business and enterprise within the student body and the community as well as ensuring that the academy is central focal point for cultural, spiritual, creative and sporting activity.

Curriculum Innovation

The Academy will seek to develop the very best teaching and learning strategies in order to accelerate students' progress and ensure that they make the greatest possible learning gains and achieve their full potential. Every student will have an individual learning plan, a differentiated and flexible timetable, and will be supported through mentoring, coaching and through regular progress tracking.

The Academy will place strong emphasis on the use of technology to support and enhance learning. ICT will be embedded into every curriculum and management area and will be the key to the development of personalised learning. Independent and supervised study will be an important aspect of the Academy and ICT will be developed in such a way as to lead to growth of the students as independent learners.

Key Stage 3

The Academy will integrate learning styles developed in the primary school through a strong programme of transition activity which will include: Primary base and class teaching in year 7, strong curricular links, swapping staff across phases, common pastoral systems, shared data and robust transfer activity from early in Key Stage 2 - particularly making use of the University's expertise in education and pedagogy.

The Academy will explore creative and innovative approaches to meeting individual needs, for example: enhancing core learning and basic skills (including intensive English, Maths and ICT), an integrated Key Stage 3 curriculum, stage not age progression, and mixed age group organisation. Students will also be encouraged to take part in a wide range of enrichment and community development programmes during an extended learning day. In addition, the Academy will be able to take a part in action research with the Education Department of its University sponsor.

14-19, Key Stages 4 and 5

The Academy will work within the local consortia for 14-19 Learning. It will be an active member of Campus Calderdale and will contribute to the development and delivery of specialised diplomas - particularly those linked to its specialism for example, science, health and society, and some aspects of engineering linked to medical technologies such as bio-engineering. Young people will have an enhanced access to work based learning provision through the work of Calderdale College and the skills centres that it has developed; these include an application now being progressed to establish a satellite centre to the national Financial Services Skills Academy. In addition, HBOS will provide support to enhance work related learning in Business and Enterprise, linked to the financial sector. Currently the School of Human and Health Sciences at Huddersfield University is working with Campus Calderdale on provision for 14-19 year olds. This includes the design and, in future, the delivery of a 10 credit HE level module on Health and Community Issues as part of the transition to Foundation Degree and Degree level work.

The Academy will develop a wide range of vocational and academic programmes particularly related to the specialisms and, in partnership with work-based learning providers, Calderdale Health and Primary Care Trusts, and local businesses. Clear pathways will be established through the Academy based upon prior success, achievements and interests linked to a full entitlement to a broad range of opportunities. This will be enhanced by the clear commitment of the College, HBOS and Huddersfield University.

Links will be developed with neighbouring specialist schools, notably North Halifax Grammar School. There will be discussions with the North Halifax Grammar School and St Catherine's Catholic High School with a view to enhancing the choice and quality of post 16 provision.

In addition young people will be able to access International Baccalaureate provision through the 14-19 Collaborative.

The Academy will become a centre of academic and vocational excellence generally, as well as in its specialisms, with a curriculum for pupils aged 14-19 that places significant emphasis on courses such as applied GCSE, BTEC, IB and the new specialised diplomas, and on extended work experience, young apprenticeships and work-based learning;

The Academy will make extensive use of businesses, employers, local arts organisations, artists, musicians, and performers to extend the learning experience of students.

Health and Well Being

In addition, in order to develop healthy lifestyles, improve self-esteem, encourage innovation and creativity, promote a positive self image, and enhance capacity for positive self expression, the Academy, particularly through the contribution of its College and University sponsors, will foster the arts and sport linking the central spiritual core of the school through P.E., culture and creativity to the development of self as a responsible young adult contributing to the community in all senses. Calderdale College and Huddersfield University have significant sports and arts programmes. Huddersfield has an international reputation for its music courses, one of the largest and best undergraduate and graduate schools in the country. This will enable experience for young people to have international as well as regional dimensions. Calderdale College has a rapidly developing sports and dance academy that is achieving a regional and national reputation.

Extended Schools, Integrated Children's Services, and Community Provision

The Sponsors will work in partnership throughout the implementation and management of this Academy with the expectation that the Academy will play a full role in Calderdale's Children's Trust.

The Academy will build on the priorities of the Calderdale Children and Young People's Plan and co-operate with other partners to maximise the life chances of young people in the wider community.

The Academy will also support the Council's vision for children: 'Everyone different, everyone matters', ensuring that it plays a full part in provision for all children irrespective of ethnicity, religion or social background. The Academy will work closely with the Calderdale MBC to raise standards and aspirations to prepare young people for a rapidly changing world and maximise the benefits for the community in engaging fully in the Council's strategy for extended schools.

All the Sponsors working together with the resident and learning communities in the area are committed to the creation of a caring, responsive and successful Academy. The Academy will sustain and support the social and economic development of an area in the Borough which is in need of focused and supported additional service activity.

The Academy will set about addressing the needs of children and young

people by identifying and understanding the needs of the families and the communities from which they come. It will work with public and third sector agencies to co-ordinate approaches to supporting families, in particular by targeting aspirations of parents and carers. The Academy seeks not only to coordinate the activities of a range of services but to host a range of services on site; these may include a full range of extended provision in collaboration with local Health and care services as well as the police and learning providers.

It is anticipated that the health needs of the local community will be addressed not only through the extended services, but also through a major emphasis on high quality curricular and extra curricular sports and health studies.

The Academy's curriculum will be aligned to the needs of local employers both in terms of the mainstream subject development and in terms of extended curriculum provision.

A key function of the curriculum will be the development and enhancement of self esteem; this will be addressed through the pastoral ethos as well as the direct curriculum. It will also be addressed through work with families, targeting parents and carers to raise their self-belief and their expectations for their children. This will build on the work of Sponsors in areas such as adult, community and family learning programmes.

Governance, Leadership and Management

The Governing Body will promote the Academy's ethos through its membership and direction, which will be visionary with a commitment to excellence. It is anticipated that the Governing Body will be made up of representatives of the Sponsors, the staff, the parents, the local community, and employers.

The Sponsors are keen to ensure that a student council should elect "an associate governor" to represent the views of the student body. The Academy will seek to ensure that the student voice is central to decision making and will consider ways in which it can influence decision making by the governors.

The Academy will seek to make strong links with the local community and will work with the local neighbourhood management scheme, the Ovenden and Mixenden Initiative. The Academy will be a venue for community groups and their meetings. The community will have a representative on the governing body and senior staff will have community links identified as formal aspects of their role.

Leadership and Management

The Academy's staff will be central to promoting its Christian ethos and it will be important for the faith commitment of staff to be taken into consideration in the appointment of the senior leadership team & RE co-ordinator. Other members of staff will be expected to demonstrate a commitment to the overall ethos of the Academy.

The Sponsors will:

- Ensure an Academy that is well led and managed, at ease with accountability and confident with its wider community;
- Ensure, through effective and well supported teaching and curriculum development, excellent value added and the opportunity to enjoy and achieve success across a broad spectrum of experience while enabling all young people to specialise and build upon strengths and expertise;
- Develop the Academy's involvement in collaborative activities to maximise the educational offer to all young people in the area;
- Play its full part in Calderdale MBC's Inclusion, SEN and Access policies and ensure the best possible local educational provision for all children in the area.

The Academy will take an active and full role as a member of the North Halifax Federation of Schools, and as an active member of the Halifax Excellence Cluster. The North Halifax Federation is a loose federation of 8 primary schools and the 5 secondary schools that serve the north Halifax community. It is funded through the local Excellence in Cities initiative which is based on the Halifax Excellence Cluster, a cluster of 28 primary and secondary schools in the Halifax area that delivers school improvement initiatives within the Excellence in Cities programme, for example by focusing on gifted and talented pupils, by providing learning mentors for pupils who require additional support, learning support units to tackle disruption and locally determined strands to meet the specific needs identified by schools.

The Academy will support other schools in:

- Implementing differentiated and tailored learning environments including innovative use of ICT;
- Developing approaches to engaging young people to make commitments to lifelong learning;
- Delivering a range of agreed 14-19 courses to support the local learning system, and in particular in developing and implementing vocational courses;
- Establishing links with other local schools and colleges, which provide complementary courses;
- Supporting both children and families through the ethos of fellowship and family and community support;
- Providing specialist facilities to support an innovative curriculum and be open to community use;
- Support the work of the north Halifax Federation and thereby reinforce primary/secondary links.

Charitable Trust Fund

The Sponsors will combine their particular insights to work with key local businesses and other community partners to create an endowment trust which can be used to support a range of individuals' needs:

- to ensure that all students have access to every aspect and part of the Academy's life and curriculum e.g. to assist students with the costs of field trips, cultural experiences, sporting events and meetings and to assist students with the costs of Church and Diocesan visits and pilgrimages for the purpose of the development of personal wholeness and well-being;
- to assist students with the development of heightened aspirations in activities that promote application to enter HE especially from a family background with limited previous experience higher level learning;
- to assist students with the costs of specialist clothing, materials, tools and equipment required for an apprenticeship;
- to assist students with costs connected with entering the professional workplace; and
- to provide additional funding to support the core aims and vision of the academy where other statutory funding is unavailable or is insufficient.

The Sponsors are committed to ensuring that all students have universal access to the curriculum and common life of the Academy.

Section 4: The Academy Site and Building

4.1 Site Basics

The Academy will be located at the following address:

Holmfield, Halifax HX2 9TD OS Grid Reference: SE081287

The approximate size of the site to be transferred to the Academy Trust is:

91,219 m2

Will the proposed Academy have access to playing fields of a sufficient size to deliver its proposed vision and curriculum?	Yes	X
	No	

Please provide details:

Please refer to drawing number HX/AC/1. The areas of land that are occupied by the existing school are B1,B2, B3 and B4. Other areas of playing field are occupied by the nearby schools of The North Halifax Grammar School and St Catherine's Catholic High School.

Much will depend upon the proposed configuration for the Academy; this will be dependent on the feasibility study, which will be able to identify playing field locations. It is highly likely that the school can be configured in a way that will not affect the existing playing field, located at B4.

Please note that it is probable that an all weather pitch could also be provided as part of the external play space – this could be located for example on the old school site once it is demolished. In this way curriculum and vision are both deliverable.

A copy of the Ordnance Survey map is attached with the boundaries of the Academy site clearly marked.

Mark if agree **X**

4.2 Site Ownership

The site of the proposed Academy is owned by the* (Mark one with an x)	
Local Authority	X
Diocese	X
CTC Trust	
Other	
<p>If other, please provide details:</p> <p>Please refer to drawing HX/AC/1 that shows the whole of the 'School Base' site. This plan shows the schools and land that are currently owned / occupied by The North Halifax Grammar School. The Holy Trinity C of E Senior School and St Catherine's Catholic High School.</p> <p>These are marked A1, A2, A3; B1, B2, B3, and B4 and C1, C2, C3 and C4 respectively.</p> <p>There is a further tract of land that is owned by Calderdale MBC that is to the south of the above schools and is marked D1 and D2 on the plan. The land is around 42,220m² and comprises grazing land and a smaller area (D2) upon which a range of old stone built outhouses and a mobile unit are located. The outhouses are used to house some rescued horses (there are no occupiers on the land). It is the intention that the identified land could, in part or whole, be used for the proposed Academy (subject to feasibility and planning regulations).</p> <p>This land will be offered up by the Calderdale MBC for the purposes of the Academy and will be added to the existing land packets.</p> <p>The Proposed site and ownership of land for the Academy is as follows:</p> <p>B1, B2 and B3 - owned by the Wakefield Diocese/Governing Body of Holy Trinity Senior School B4 - owned by Calderdale MBC (no record of it being transferred when the school became GM) D1 and D2 - owned by Calderdale MBC</p> <p>For the purposes of clarity please refer to drawing HX/AC2 upon which the can be seen the proposed Academy site which is hatched in blue and totals 91,219m².</p>	

If it is not currently a school site, please provide details of the ownership and current usage of the entire site and details of who will bear the costs of acquiring the site:

As previously described there are a range of land packets that relate to the whole of the school sites at 'School Base'- see above.

The land that is not currently a school site is shown on Plan HX/AC/1 and is to the south of the 'School Base', and marked D1 and D2 on the plan. The land has an area of around 42,220m² and is currently designated as grazing land which is owned by Calderdale MBC.

This land will be designated to be used in conjunction with the existing school site. The combined packets of land marked B1, B2, B3, B4, D1 and D2 will form the whole site subject to feasibility study and planning approval. This is shown on Plan HX/AC/2 and hatched in blue.

If the site is currently a school site, it will be transferred at nil cost (or leased at nominal rent) to the Academy Trust prior to the Academy opening, with terms agreed prior to Funding Agreement.

Please refer to Plan HX1/AC/1 on which is marked the land that is currently that which is occupied by the Holy Trinity C of E Senior School. The site comprises land packets B1, B2, B3 and B4. The latter being the main playing field for the school. This is the land that will be transferred to the proposed Academy. It will also be combined with land packet D1 and D2 that is owned by Calderdale MBC to form the whole of the Academy site. This can be seen as a whole on plan HX/AC/2 and hatched blue.

The Wakefield Diocese/ Governing Body of Holy Trinity Senior School and Calderdale MBC as appropriate will transfer this land, as stated above, to the Academy Trust.

Mark if agree

X

If the site is owned by the Local Authority does it intend to seek permission to dispose of any part of it?

Yes

No

N/A

X

If yes, please provide details:

4.3 Site Issues

Please confirm that the site is clear and unencumbered.*	
Yes	
No	x
if this is not the case a detailed strategy has been agreed with DCSF for the clearance of the site and the bearing of associated costs including the details for dealing with any current tenants on the site:	
<p>Please refer to Plan HX1/AC/1. The Authority has identified a land packet marked D1 and D2 on the above plan, which is located to the south of the whole of 'School Base' site. This land is to be included in the land for the proposed Academy - subject to detailed feasibility in terms of Academy location and access roadways.</p> <p>This comprises an area of around 42,220m² of grazing land within which are some dilapidated outbuildings and a small area of land within it that has an Agricultural Holding 86 agreement in place. The land is currently used for rescued horses. The land packet is not inhabited.</p>	

If the Academy proposes to open in existing buildings (Section 3.3) please provide a brief description of the age size and condition of these buildings:
<p>NB. As the academy will be larger than the predecessor school and as the school is at full capacity it is anticipated that a phased approach to expansion will be required with the Academy remaining at the size of the predecessor school until the new building is completed.</p> <p>This secondary school is 45 years old, being built in 1962 and is typical of those constructed at this time. The external leaf comprises a framed structure with a mixture of light weight cladding of brickwork, single glazing and infill panels. It has been greatly extended - in 1976, 1981, 1994 & 1998 - and the general infra-structure of all the buildings is in a very poor condition.</p> <p>Overall the condition and suitability of the school indicates that this school needs complete renewal. It had already been identified as such within the Authority's Expression of Interest for BSF submitted several years ago. A final decision will be made in feasibility.</p>

Please provide details of discussions with Local Authority planners or legal advisors on any likely planning or legal restrictions that could preclude Academy building development lead to abnormal costs or impact on the proposed programme:
<p>Initial discussions with planners indicate the need to consider infrastructure in relation to access roads, parking, turning circles and safe road crossing.</p> <p>Also should an all weather pitch be considered, its location and how it is to be illuminated will need careful thought and discussion.</p>

Please provide brief details of a satisfactory plan for dealing with any co-locating primary school, Pupil Referral Unit, youth or community groups sharing the site, including who will bear associated capital and revenue costs:

N/A as there are no others sharing the land occupied by the Holy Trinity C of E VA Senior School.

Where required in response to site constraints or as a result of remodelling, please provide details of a decanting plan for existing occupants during construction and details of who will pay the associated costs:

As no in-depth feasibility has been undertaken, it is not possible to comment with any certainty. Much will depend upon the proposed location of the new Academy. However it is anticipated that the old school will remain in full operation until the new academy has been built. The plan for any decanting processes and any additional temporary accommodation will be considered at feasibility.

Please confirm that the Local Authority will meet the cost of any off site works that may be associated with the development of the Academy.

Mark if agree	X
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4.4 Building and Project Management*

The Department intends to deliver all procurement through Partnerships for Schools (PfS) and Local Authorities. This Academy will be procured through: (Please mark one with an x)

BSF Local Education Partnership	
PfS National Framework	x
Other	

If other, please provide details of an alternative procurement strategy agreed with DCSF:

Section 5: Agreements

5.1 Sponsor Agreement

Under the new requirements The Church Of England - the lead sponsor - and co-sponsors The University of Huddersfield, Calderdale College, and Calderdale MBC, are not required to contribute a Deed of Gift as part of the Funding Agreement to confirm sponsorship. However over time the Academy Trust will make reasonable endeavours to develop an endowment of up to £1.5 million to be used to support the work of the Academy in the community.

Please confirm that at least £500,000 of this sponsorship donation will be paid at the time of Funding Agreement and that the remainder will be paid within 5 years from that date.

Mark if agree | N/A

Please provide details:

Please confirm that you understand and are content with the roles and responsibilities of the Sponsor, as set out in *Sponsor Guidelines*.

Mark if agree | **X**

5.2 Local Authority Agreement*

Does the Local Authority agree to all aspects of this proposal, including the admissions criteria proposed in Section 3?

Yes	X
No	

Does the Local Authority confirm that it will bring forward proposals for the closure of any predecessor schools?

Yes	X
No	

Is this proposal included (or will be included) within the Local Authority's BSF Strategy for Change?

Yes	X
No	

If you have answered no to any of these questions, please provide full details:

If this project involves a predecessor school, please provide details of the proposed consultation that the Local Authority will undertake on its closure:

The process to close Holy Trinity School will be undertaken in accordance with statutory requirements. We need to have completed the process of closing Holy Trinity School and determining the admissions arrangements for the Academy so that these can be published in the Authority's guidance for admission to secondary schools in September 2010. This will be published in September 2009.

Cabinet report 1 – permission to consult on proposed provisional closure – June 2008

Consultation (Stage 1) – July 2008

Cabinet report 2 – permission to publish a statutory notice – August 2008

Publish notice (Stage 2) – September 2008

Period for representations (Stage 3) six week period – September – October 2008

Cabinet paper 3 – present representations and request decision on conditional closure – November 2008

Decision (Stage 4) – communicate decision and period for objections – December 2008

5.3 Neighbouring Local Authority Agreement*

If the proposed Academy is likely to impact upon neighbouring Local Authorities have these Authorities been consulted and approved this Academy project.	Yes	
	No	
	N/A	X

5.4 Governing Body Agreement*

If this Academy project involves a predecessor school, the Governing Body of that school has agreed to this proposal?	Yes	X
	No	
	N/A	
<p>Please provide details:</p> <p>A briefing session was held for staff and governors of Holy Trinity C of E Voluntary Aided Senior School, the predecessor school, on 26 February 2008 and the proposal was considered at the governing body meetings held on the same day.</p> <p>Additional meetings have taken place between the Diocese and the local authority and the school.</p> <p>The governing body of Holy Trinity Senior School voted 12 for, 0 against, and 2 abstentions to support the proposal.</p>		

5.5 Learning and Skills Council (LSC) Agreement*

Has the Local LSC been consulted on and agreed to any proposed post 16 provision?	Yes	x
	No	
A letter confirming support is attached?	Yes	X
	No	
If No - Please provide copies of any correspondence and give details of LSC objections:		

5.6 Diocese Agreement

Where the predecessor school is a VA school, please confirm that the Diocese/Archdiocese has agreed to this proposal and has formal Board of Education / Diocesan Schools Commission agreement.	Yes	x
	No	
	N/A	
<p>Please provide details:</p> <p>The Wakefield Diocesan Board of Education had discussions at its meetings on October 4 2007 & January 29 2008.</p> <p>At its meeting on Thursday 28 February 2008 the Board considered and agreed two motions:</p> <p>a. The Wakefield Diocesan Board of Education, under the authority of the Bishop of Wakefield, is committed to continue working on behalf of the Diocese of Wakefield as the potential lead sponsor with the University of Huddersfield, Calderdale College and Calderdale Local Authority, as potential co-sponsors, in exploring the possibility of establishing an Academy in North Halifax.</p> <p>b. The Wakefield Diocesan Board of Education, under the authority of the Bishop of Wakefield, endorses the Expression of Interest as compiled and agreed by the representatives of the potential sponsors: the Diocese of Wakefield, the University of Huddersfield, Calderdale College and Calderdale Council.</p>		

5.7 Site and Building

All parties are content with the selection of this site and no others are under consideration for this project.	
Mark if agree	x

The Department has put out a tender on the open market for the Project Management of Academy projects. Please confirm that all parties are content to select a Project Management company from the DCSF framework.*	
Mark if agree	x

Please confirm that all parties understand and are content with the roles and responsibilities of the Sponsor, Steering Group, Academy Trust, Local Authority and PfS in relation to the Academy buildings, as set out in <i>Delivering Academy Buildings through PfS</i> :	
Mark if agree	x

Please provide details of any known impediments, risks, conditions or hazards not mentioned elsewhere in this document:

None

5.8 We fully support all aspects of this Expression of Interest and agree to use it as a basis for the future development of an Academy project.

Signature:

(For and on behalf of the Diocese of Wakefield - Lead Sponsor-

Name in full: The Right Reverend Stephen Platten
Position: The Bishop of Wakefield

Date:

Signature:

(For and on behalf of the University of Huddersfield - as co-sponsor)

Name in full: Professor Robert A. Cryon
Position: Vice Chancellor

Date:

Signature:

(For and on behalf of Calderdale College - as co-sponsor)

Name in full:

George Richardson

Position:

Chair of Governors

Date:

Signature:

(For and on behalf of Calderdale MBC - as co-sponsor)

Name in full:

Bernadette Livesey

Position:

Chief Law & Administration Officer

Date:

Signature:

(For and on behalf of Calderdale MBC as the Local Authority)

Name in full:

Bernadette Livesey

Position:

Chief Law & Administration Officer

Date:

Section 6: Contact Details

Name of Lead Sponsor - Diocese of Wakefield - representative:

Reverend Canon Ian Wildey, Diocese of Wakefield,
Address: Church House, 1 South Parade, Wakefield, West Yorkshire, WF
11LP
Email: ian.wildey@wakefield.anglican.org
Tel: 01924 371 802
Mobile:07970041854
Fax:

Name of Huddersfield University Co-Sponsor - representative:

Professor Robert A. Cryon, Vice Chancellor, University of Huddersfield
Address: Queensgate, Huddersfield, HD1 3DH
Email:
Tel: 01484 472214
Mobile:
Fax:
Fax:

Name of Calderdale College Co-Sponsor representative:

George Richardson, Chair of Governors
Address: Calderdale College, Francis Street, Halifax, HX1 3 UZ
Email:
Tel: 01422 357357
Mobile:
Fax:
Fax:

Name of Calderdale Metropolitan Borough Council Co-Sponsor representative:

Bernadette Livesey, Chief Law & Administration Officer
Address: Westgate House, Westgate, Halifax, HZ1 1PS
Email:
Tel:01422 393063
Mobile:
Fax:

Name of Local Authority representative:

Paul Brennan, Head of Learning Services,
Address: Calderdale MBC, Northgate house, Halifax, HX1 1UN
Email: paul.brennan@calderdale.gov.uk
Tel:01422 392716
Mobile: 07739 678172
Fax:01422 392515

Name of predecessor school representative:

Paul Triner, Head Teacher,
Address: Holy Trinity C of E Senior School, Holdsworth Road, Holmfield,
Halifax, HX2 9TD
Email: head@htss.calderdale.sch.uk
Tel:01422 244890
Mobile:
Fax: 01422 240033